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PRINCETON UNIVERSITY

EDWARD DELEU entered Princeton as a First-Year Student on 09/06/22.
Received BSE degree majoring in the Department of Electrical and Computer Engineering on 05/26/26 with Highest Honors in Electrical and Computer Engineering. This transcript prepared on 10/24/26.

Fall Term	2022-2023 (First Year)	Grade	Courses
CHM 201	General Chemistry I	A	1.0
MAT 203	Advanced Vector Calculus	A	1.0
PHY 103	General Physics I	A+	1.0
WRI 150	Writing Seminar	A	1.0

Spring Term	2022-2023 (First Year)	Grade	Courses
COS 226	Algorithms and Data Structures	A	1.0
HIS 283	War in the Modern Western World	P	1.0
MAT 204	Advanced Linear Algebra with Application	B+	1.0
PHI 201	Introductory Logic	A	1.0
PHY 104	General Physics II	A+	1.0

Fall Term	2023-2024 (Sophomore)	Grade	Courses
ECE 206	Contemporary Logic Design	A	1.0
ECE 297	Sophomore Independent Work	A+	1.0
ECE 308	Electronic and Photonic Devices	A+	1.0
LIN 201	Introduction to Language & Linguistics	A	1.0
MAE 305	Mathematics in Engineering I	A	1.0
ORF 245	Fundamentals of Statistics	A	1.0

Spring Term	2023-2024 (Sophomore)	Grade	Courses
ART 102	Intro to the History of Architecture	A	1.0
COS 324	Introduction to Machine Learning	A	1.0
ECE 201	Information Signals	A+	1.0
ECE 203	Electronic Circuit Design	A	1.0
ECE 342	Principles of Quantum Engineering	A+	1.0

Fall Term	2024-2025 (Junior)	Grade	Courses
ART 212	European Art: Revolutions and Avant-Gard	P	1.0
COS 429	Computer Vision	A+	1.0
ECE 302	Robotic and Autonomous Systems Lab	A	1.0
ECE 441	Solid State Physics I	A+	1.0
ECE 445	Solid-State Electronic Devices	A	1.0

Spring Term	2024-2025 (Junior)	Grade	Courses
CBE 260	Ethics & Technology Engineering	A+	1.0
ECE 398	Junior Independent Work	A+	1.0
MSE 301	Materials Science and Engineering	A+	1.0
MSE 505	Characterization of Materials	A	1.0

Fall Term	2025-2026 (Senior)	Grade	Courses
ART 311	Arts of the Medieval Book	P	1.0
ECE 396	Introduction to Quantum Computing	A	1.0
ECE 498	Senior Thesis I (Year-Long)	A+	1.0
GEO 421	A Practical Guide to Atomistic Modeling	A+	1.0

Spring Term	2025-2026 (Senior)	Grade	Courses
ART 100	Intro to History of Art: Visual Arts	P	1.0
CBE 423	Computational Materials Design & Discove	A+	1.0
CWR 202	Creative Writing (Poetry)	P	1.0
ECE 499	Senior Thesis II (Year-Long)	A+	1.0

Cole M. Crittendon, Acting Registrar

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PRINCETON UNIVERSITY

EDWARD DELEU ----Continuation of transcript

REMARKS:
Granted 1 Unit of Advanced Placement in History
Granted 1 Unit of MAT 103 fulfilled through AP test
2022-2023 Awarded THE MANFRED PYKA MEMORIAL PHYSICS PRIZE
2024-2025 Awarded THE SHAPIRO PRIZE FOR ACADEMIC EXCELLENCE
******** Completed program of study in Electrical Engineering accredited by the Engineering Accreditation Commission of ABET.
2025-2026 ELECTED TO MEMBERSHIP IN THE SOCIETY OF SIGMA XI
2025-2026 ELECTED TO MEMBERSHIP IN THE TAU BETA PI NATIONAL ENGINEERING SOCIETY
2025-2026 Awarded THE PETER MARK PRIZE
2025-2026 Awarded THE CHARLES IRA YOUNG MEMORIAL TABLET AND MEDAL
2025-2026 Awarded THE LORE VON JASKOWSKY MEMORIAL PRIZE
2025-2026 ELECTED TO MEMBERSHIP IN THE PHI BETA KAPPA SOCIETY
Received a Minor in Materials Science and Engineering on 05/26/26
Received a Minor in Computer Science on 05/26/26

End of transcript

Cole M. Crittendon, Acting Registrar

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GRADING SYMBOLS

A+	Exceptional; significantly exceeds the highest expectations
A	Outstanding; meets the highest standards for the assignment or course
A-	Excellent; meets very high standards for the assignment or course
B+	Very good; meets high standards for the assignment or course
B	Good; meets most of the standards for the assignment or course
B-	More than adequate; shows some reasonable command of the material
C+	Acceptable; meets basic standards for the assignment or course
C	Acceptable; meets some of the basic standards for the assignment or course
C-	Acceptable; falls short of meeting basic standards in several ways
D	Minimally acceptable; lowest passing grade
F	Failing; very poor performance
P	Satisfactory; grades of A+ through C- in courses taken on pass/D/fail basis (prior to 1988-89, earned grades of A+ through D were converted to P)
AUD	Completion of required work in a course taken on an audit basis
INC	Course not completed at end of semester (late completion authorized)
T	Course successfully completed at another institution for Princeton credit
UNR	Course grades not reported by instructor
W	Student withdrew from the University after the semester's ninth week of class
YR	Completion of required work in the first semester of a year-long course. No credit.

In graduate courses (numbered 500 and above)

With the exception of T and W, all of the foregoing grading symbols are used in graduate courses. The following symbols may also appear:

HP	High Pass (used in some graduate courses in the School of Architecture)
LP	Low Pass (used in some graduate courses in the School of Architecture)
N or *	No grade given in the course. Between 1948-49 and 1973-74, represented by N; from 1974-75, represented by *

GRADING POLICY 2004-2014

From fall semester 2004-05 through spring semester 2013-14, the faculty had a common grading expectation for every department and program: A's (A+, A, A-) were to account for less than 35 percent of the grades given in undergraduate courses and less than 55 percent of the grades given in junior and senior independent work. Each department or program determined how best to meet these expectations. In the fall semester 2014-15, the faculty reaffirmed rigorous and transparent assessment measures and removed a numeric target for the percent of A grades.

COURSE OF STUDY

Undergraduate students at Princeton enroll in a four-year course of study as candidates for the degree of Bachelor of Arts (A.B.) or the degree of Bachelor of Science in Engineering (B.S.E.). Undergraduate course credit is awarded in the form of course units. Each undergraduate course is one course unit; one course unit may be considered the equivalent of 4.0 semester hours. The A.B. program consists of eight semesters of full-time study to satisfy the requirement of 34 courses (33 courses for students matriculating before 2024, 31 courses for students matriculating before 2022, and 30 courses for students matriculating before 2001). Beginning in the junior year a candidate for the A.B. degree undertakes a program of departmental concentration including course work, independent study in the junior year, a two-semester senior thesis, and a departmental examination at the end of the senior year. The B.S.E program consists of eight semesters of full-time study to satisfy the requirement of 36 courses, which usually include one or two semesters of independent work. B.S.E. students pursue departmental concentrations beginning in the sophomore year. Prior to fall semester 1974-75, an undergraduate's departmental courses were indicated by a (D) preceding the course title. In addition to the departmental major (or concentration), many students elect to pursue minors (or certificates) in one or more programs.

Graduate students pursue full-time study toward the Ph.D. degree in the arts and sciences, engineering, architecture, and public affairs; and final professional master's degrees in architecture, engineering, finance, Near Eastern studies, public affairs, and public policy. To qualify for the Ph.D., a candidate meets a residency requirement, passes the general examination, presents an acceptable dissertation, and passes the final public oral examination. Additional requirements for the Ph.D. vary by program. Ph.D. candidates may be awarded a Master of Arts (M.A.) degree incidentally once they have successfully passed all parts of the general examination. Requirements for a final professional master's degree, in programs that offer that option, vary by program. Graduate students who are enrolled full time and in residence hold regular student status as they pursue work toward the degree. Students registered in absentia are also enrolled full time but are absent from campus in order to make use of materials, facilities, and expertise not available in residence. In their last years of enrollment, the majority of post-generals Ph.D. students take no courses, but pursue full-time research toward completion of the dissertation. Ph.D. students who come to the end of the defined program length without having completed all requirements for the degree may hold dissertation completion enrollment (DCE) status for up to two years and enrollment terminated/degree candidacy continues (ET/DCC) status thereafter. DCE students are enrolled students. ET/DCC students are not enrolled, but they are entitled to submit a dissertation.

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